

Anglican School of Ministry-Little Rock
Course Description and Syllabus

Course Title: THE 501—Doctrinal Standards of the AMiA

Course Texts:

Louis Tarsitano. *An Outline of an Anglican Life*. Revised Edition. Carillon Books, 1994. Available from the Episcopal Recorder, the publishing house of the Reformed Episcopal Church, (610) 292-9852 ext. 104, or <http://rechurch.org/recus/ID6f45044ba10dde/?Mlval=/recus/er.html>

W.D. Griffith Thomas. *The Principals of Theology: An Introduction to the Thirty-Nine Articles*. Wipf and Stock Publishers, 2005. Available from the Episcopal Recorder. Also available in CD-ROM format from Footstool Publications. <http://www.footstoolpublications.com/>

Solemn Declaration of Principles of the AMiA. Available on-line at http://www.theamia.org/assets/SOLEMN_DECLARATION_OF_PRINCIPLES.pdf

Sam Pascoe. *The Thirty-nine Articles: Buried Alive?* Solon, OH: Latimer Press, 1998. Available from the Latimer Press, <http://www.latimerpress.com/booklist.html>, or 1-800-553-3645

Faculty:

The Rev. Dr. Mark A. Quay. Dr. Quay is a presbyter in the Anglican Mission in America. He is a former Associate Professor of Holy Scripture and Biblical Languages at Cranmer Theological House, a seminary of the Reformed Episcopal Church, Visiting Professor of Christian Education at Richard Hooker Theological Seminary in Germany, and Adjunct Professor of Christian Education at Rwanda Christian University. He is a graduate of several schools, including the University of Cambridge and Covenant Theological Seminary, and holds a master's degree in theology and a doctorate in education.

Course Perspective: This course will be taught from an Evangelical Anglican perspective. Among other things, this means a belief that ...

1. The Scriptures are the ultimate rule of faith and life for humanity. Nothing ought to be taught as a matter of faith or morals which cannot be proved from the Bible. Creeds and confessional statements are useful and necessary for the clarity of the church's teaching, but only so long as they conform to the teachings of the Scriptures.
2. The three ecumenical creeds: Apostles', Nicene, and Athanasian, are accurate summaries of the teaching of the Holy Scriptures.
3. The Anglican Reformation was a biblical, evangelical attempt at reforming the Catholic Church of England. The godly heritage of this effort resulted in a church which is simultaneously catholic and evangelical and offers a balance of Word and Sacrament.

Please note: The Anglican formularies, that is, the Book of Common Prayer, 1662 (and its ordinal), the Articles of Religion, and the Chicago-Lambeth Quadrilateral are the doctrinal standards for this course.

Course Purpose: This is the first of two courses in Theology for the Certificate in Diaconal Studies. It provides a basic overview of the doctrinal standards of the AMiA.

Course Goals:

1. The student will gain a deeper understanding of the doctrinal standards of the AMiA.
2. The student will be able to practically apply doctrinal concepts in pastoral situations.
3. The student will be able to cogently communicate the doctrine of the AMiA.

Course Objective: Using a Bible and other available resources, the student will be able to write essays on problems/issues arising from the AMiA's Solemn Declaration of Principles and the Articles of Religion. These essays should demonstrate an interaction between Scripture, theology (from an AMiA perspective), history, and practice.

Course Assessments:

1. Short book reviews/outlines of two to three pages on the assigned texts. A minimum of one review is to be submitted each month. The student is not required to write an outline on the Solemn Declaration. Standard for successful completion of this assessment: Pass/Fail.
2. One or more seminar presentations (depending on enrollment), to be given via teleconferencing. The presentation should be accompanied by detailed outline which should be emailed to other students at least three days prior to the seminar. The presentation should be 30-40 minutes in length. Each presentation should summarize the topic, define key terms and concepts, and provide three-four discussion questions. The topics are:

Session	Topic 1	Topic 2
1	Course Introduction	
2	The Solemn Declaration	Chicago-Lambeth Quadrilateral
3	The First Ecumenical Council	The Second Ecumenical Council
4	The Third Ecumenical Council	The Fourth Ecumenical Council
5	The Fifth-Seventh Ecumenical Councils	The Articles of Religion 1-10
6	The Articles of Religion 11-20	The Articles of Religion 21-30
7	The Articles of Religion 31-39	The Charismatic Movement (in general)
8	The Charismatic Movement (in Anglicanism)	Catch-up (if needed)

3. Weekly journaled discussions on the course materials with the student's mentor. The journal entries must include specific topics discussed and relate these topics back to the course's goals and objectives. Copies of the journal entries are to be submitted at the end of each month to the Mentor Supervisor. Standard for successful completion of this assessment: Pass/Fail.
4. A short term paper of six to eight pages on one of the following topics:
 - The Role of the Book of Common Prayer in Presenting Anglican Doctrine
 - The Catholic Character of Anglican Doctrine
 - The Evangelical and Reformed Character of Anglican Doctrine
 - Some Pastoral Implications/Applications of the Articles of Religion
 - The Charismatic Character of the AMiA.

The paper is to be written according to MLA or Turabian format. A brief summary of MLA formatting can be found at <http://www.ccc.commnet.edu/mla/index.shtml>. A minimum of five sources must be used. Standard for successful completion of this assessment: 85%.

5. An open book final exam (to prepare for the ordination exams). Standard for successful completion of this assessment: 85%.

The exam and the paper are to be sent to the instructor. Email is the preferred means of delivery, maquay@comcast.net.

Course Timetable: This course is available the Fall 2008 term. All course work is to be completed by the end of the term, November 30, 2008. The student may apply for a one month extension.