

Anglican School of Ministry-Little Rock
Course Description and Syllabus

Course Title: THE 603—Church History 1

Course Texts:

Justo L. Gonzalez. *The Story of Christianity*. Either the complete in one volume edition (Peabody, MA: Prince Press, 2005; ISBN 1-56563-522-1) or Volume 1: The Early Church to the Dawn of the Reformation (New York: Harper Collins, 1984).

J.N.D. Kelly. *Early Christian Doctrines*, revised edition. Either Peabody, MA: Prince Press, 2004 (ISBN 1-56563-911-1 or New York: Harper Collins, 1978).

Marcia L. Colish. *Medieval Foundations of the Western Intellectual Tradition, 400-1400*. New Haven: Yale University Press, 1997.

Charles Homer Haskins. *The Rise of Universities*. Ithaca, NY: Cornell University Press, 1957.

Faculty:

The Rev. Dr. Mark A. Quay. Dr. Quay is a presbyter in the Anglican Mission in America. He is a former Associate Professor of Holy Scripture and Biblical Languages at Cranmer Theological House, a seminary of the Reformed Episcopal Church, and a Visiting Professor of Christian Education at both Richard Hooker Theological Seminary in Germany and Rwanda Christian University. He is a graduate of several schools, including the University of Cambridge and Covenant Theological Seminary, and holds a master's degree in theology and a doctorate in education.

Course Perspective: This course will be taught from an Evangelical Anglican perspective. Among other things, this means a belief that ...

1. The Scriptures are the ultimate rule of faith and life for humanity. Nothing ought to be taught as a matter of faith or morals which cannot be proved from the Bible. Creeds and confessional statements are useful and necessary for the clarity of the church's teaching, but only so long as they conform to the teachings of the Scriptures.
2. The three ecumenical creeds: Apostles', Nicene, and Athanasian, are accurate summaries of the teaching of the Holy Scriptures.
3. The Anglican Reformation was a biblical, evangelical attempt at reforming the Catholic Church of England. The godly heritage of this effort resulted in a church which is simultaneously catholic and evangelical and offers a balance of Word and Sacrament.

Please note: The Anglican formularies, that is, the Book of Common Prayer, 1662 (and its ordinal), the Articles of Religion, and the Chicago-Lambeth Quadrilateral are the doctrinal standards for this course.

Course Purpose: This is the first of two courses in Church History for the Diploma in Pastoral Theology or the Diploma in Christian Education. It provides an overview of the key ideas, events, and individuals of the Early and Medieval Church.

Course Goals:

1. The student will gain a deeper understanding of the development of orthodoxy during the first 1500 years of the history of Christianity.
2. The student will be able to summarize and analyze the role of heresies in the formation of orthodox doctrine.
3. The student will be able to identify key individuals in the key of the Church and outline their thoughts and contributions or disruptions to the development of Christian faith and practice.

Course Objective: Using a Bible and other available resources, the student will be able to write essays on problems/issues arising from the first 1500 years of the history of Christianity. These essays should demonstrate an interaction between Scripture, theology (from an AMiA perspective), history, and practice.

Course Assessments:

1. Two or more seminar presentations (depending on enrollment), to be given via teleconferencing, of 30-40 pages of text material as assigned by the instructor. The presentation should be accompanied by detailed outline which should be emailed to other students at least three days prior to the seminar. The presentation should be 20-30 minutes in length and include the following:

- Key events
- Key leaders/individuals
- Key ideas
- Development from previous chapters (if applicable)
- Precursors to subsequent chapters (if applicable)

Standard for successful completion of this assessment: Pass/Fail.

2. A two-three page book review of Hoskins' *The Rise of Universities*. Standard for successful completion of this assessment: Pass/Fail.
3. Weekly journaled discussions on the course materials with the student's mentor. The journal entries must include specific topics discussed and relate these topics back to the course's goals and objectives. Copies of the journal entries are to be submitted at the end of each month to the Mentor Supervisor. Standard for successful completion of this assessment: Pass/Fail.
4. A term paper of eight to ten pages on a topic arising from the course. Students must get their topic pre-approved.

The paper is to be written according to MLA or Turabian format. A brief summary of MLA formatting can be found at <http://www.ccc.commnet.edu/mla/index.shtml>. A minimum of five sources must be used. Standard for successful completion of this assessment: 85%.

5. An open book final exam. Standard for successful completion of this assessment: 85%.

Except as noted above, all assessments are to be mailed to the instructor. Submission should be via email in MS-Word format (2003 or 2007).

Course Timetable: This course is available the Fall 2008 term. All course work is to be completed by the end of the term, November 30, 2007. The student may apply for a one month extension.

Assignment Calendar:

Session	Assignment A	Assignment B	Assignment C
1	Course Introduction	---	---
2	Gonzalez (G) Chapters 1-5	Kelly (K) Sections/Chapters I.1-II.3	K II.4-III.6
3	G 6-9	K IV.1-V.4	K V.5-VI.6
4	G 10-12	K VII.1-VIII.2	K VIII.3-IX.4
5	G 13-16	K IX.5-X.6	K XI.1-XII.2
6	G 17-20	K XII.3-XIII.6	XIII.7-XIV.6
7	G 21-25	K XV.1-XVI.6	Colish (C) Chapters 1-3
8	G 26-28	C 4-6	C 9-11
9	G 29-31	C 16-19	C 20-23
10	G 32-34	G 35-36	C 24-26
11	Catch-up	Catch-up	Catch-up
12	Catch-up	Catch-up	Catch-up